

24 Grand Isle S.U.

Assessment Summary Overall

GRADE 2

DEVELOPMENTAL READING ASSESSMENT

All Students

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Early Reading	85	6%	4%	15%	32%	44%	9%	75%

GRADE 4

ENGLISH & LANGUAGE ARTS

All Students

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Reading Analysis & Interpretati	78	0%	14%	33%	47%	5%	14%	53%
Reading Basic Understanding	78	0%	10%	18%	54%	18%	10%	72%
Writing Conventions	78	1%	19%	26%	47%	6%	21%	54%
Writing Effectiveness	78	0%	22%	27%	40%	12%	22%	51%

MATHEMATICS

All Students

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Concepts	77	3%	25%	29%	38%	6%	27%	44%
Problem Solving	77	10%	45%	17%	19%	8%	56%	27%
Skills	77	0%	12%	22%	44%	22%	12%	66%

GRADE 8

ENGLISH & LANGUAGE ARTS

All Students

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Reading Analysis & Interpretati	79	0%	24%	51%	22%	4%	24%	25%
Reading Basic Understanding	79	0%	18%	29%	53%	0%	18%	53%
Writing Conventions	79	5%	6%	39%	47%	3%	11%	49%
Writing Effectiveness	79	1%	5%	44%	48%	1%	6%	49%

MATHEMATICS

All Students

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Concepts	78	10%	31%	26%	21%	13%	41%	33%
Problem Solving	78	14%	35%	18%	26%	8%	49%	33%
Skills	78	0%	13%	22%	42%	23%	13%	65%

24 Grand Isle S.U.

Assessment Summary Gender

GRADE 2

DEVELOPMENTAL READING ASSESSMENT

<i>Female</i>							Little+ Below	Standard+ Honors
	N	Little	Below	Nearly	Achieved	Honors		
Early Reading	32	0%	3%	19%	25%	53%	3%	78%
<i>Male</i>							Little+ Below	Standard+ Honors
	N	Little	Below	Nearly	Achieved	Honors		
Early Reading	53	9%	4%	13%	36%	38%	13%	74%

GRADE 4

ENGLISH & LANGUAGE ARTS

<i>Female</i>							Little+ Below	Standard+ Honors
	N	Little	Below	Nearly	Achieved	Honors		
Reading Analysis & Interpretati	40	0%	3%	33%	58%	8%	3%	65%
Reading Basic Understanding	40	0%	3%	15%	55%	28%	3%	83%
Writing Conventions	40	0%	13%	25%	53%	10%	13%	63%
Writing Effectiveness	40	0%	15%	25%	43%	18%	15%	60%
<i>Male</i>							Little+ Below	Standard+ Honors
	N	Little	Below	Nearly	Achieved	Honors		
Reading Analysis & Interpretati	38	0%	26%	34%	37%	3%	26%	39%
Reading Basic Understanding	38	0%	18%	21%	53%	8%	18%	61%
Writing Conventions	38	3%	26%	26%	42%	3%	29%	45%
Writing Effectiveness	38	0%	29%	29%	37%	5%	29%	42%

MATHEMATICS

<i>Female</i>							Little+ Below	Standard+ Honors
	N	Little	Below	Nearly	Achieved	Honors		
Concepts	39	3%	23%	33%	31%	10%	26%	41%
Problem Solving	39	10%	33%	26%	21%	10%	44%	31%
Skills	39	0%	10%	26%	46%	18%	10%	64%
<i>Male</i>							Little+ Below	Standard+ Honors
	N	Little	Below	Nearly	Achieved	Honors		
Concepts	38	3%	26%	24%	45%	3%	29%	47%
Problem Solving	38	11%	58%	8%	18%	5%	68%	24%
Skills	38	0%	13%	18%	42%	26%	13%	68%

24 Grand Isle S.U.

Assessment Summary Gender

GRADE 8

ENGLISH & LANGUAGE ARTS

Female

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Reading Analysis & Interpretati	39	0%	21%	46%	28%	5%	21%	33%
Reading Basic Understanding	39	0%	5%	38%	56%	0%	5%	56%
Writing Conventions	39	3%	8%	33%	54%	3%	10%	56%
Writing Effectiveness	39	0%	3%	36%	59%	3%	3%	62%

Male

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Reading Analysis & Interpretati	40	0%	28%	55%	15%	3%	28%	18%
Reading Basic Understanding	40	0%	30%	20%	50%	0%	30%	50%
Writing Conventions	40	8%	5%	45%	40%	3%	13%	43%
Writing Effectiveness	40	3%	8%	53%	38%	0%	10%	38%

MATHEMATICS

Female

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Concepts	38	5%	34%	32%	21%	8%	39%	29%
Problem Solving	38	11%	37%	21%	24%	8%	47%	32%
Skills	38	0%	11%	18%	45%	26%	11%	71%

Male

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Concepts	40	15%	28%	20%	20%	18%	43%	38%
Problem Solving	40	18%	33%	15%	28%	8%	50%	35%
Skills	40	0%	15%	25%	40%	20%	15%	60%

24 Grand Isle S.U.

Assessment Summary Race/Ethnicity

GRADE 2

DEVELOPMENTAL READING ASSESSMENT

African American

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Early Reading	*	*	*	*	*	*	*	*

White

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Early Reading	*	6%	4%	14%	31%	45%	10%	76%

GRADE 4

ENGLISH & LANGUAGE ARTS

White

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Reading Analysis & Interpretati	78	0%	14%	33%	47%	5%	14%	53%
Reading Basic Understanding	78	0%	10%	18%	54%	18%	10%	72%
Writing Conventions	78	1%	19%	26%	47%	6%	21%	54%
Writing Effectiveness	78	0%	22%	27%	40%	12%	22%	51%

MATHEMATICS

White

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Concepts	77	3%	25%	29%	38%	6%	27%	44%
Problem Solving	77	10%	45%	17%	19%	8%	56%	27%
Skills	77	0%	12%	22%	44%	22%	12%	66%

24 Grand Isle S.U.

Assessment Summary Race/Ethnicity

GRADE 8

ENGLISH & LANGUAGE ARTS

American Indian/Alaskan Native

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Reading Analysis & Interpretati	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*

White

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Reading Analysis & Interpretati	*	0%	23%	51%	22%	4%	23%	26%
Reading Basic Understanding	*	0%	18%	29%	53%	0%	18%	53%
Writing Conventions	*	5%	6%	38%	48%	3%	12%	51%
Writing Effectiveness	*	1%	5%	43%	49%	1%	6%	51%

MATHEMATICS

American Indian/Alaskan Native

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Concepts	*	*	*	*	*	*	*	*
Problem Solving	*	*	*	*	*	*	*	*
Skills	*	*	*	*	*	*	*	*

White

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Concepts	*	11%	32%	24%	21%	13%	42%	34%
Problem Solving	*	14%	34%	17%	26%	8%	49%	34%
Skills	*	0%	13%	21%	42%	24%	13%	66%

24 Grand Isle S.U.

Assessment Summary Disability

GRADE 2

DEVELOPMENTAL READING ASSESSMENT

<i>Non Special Needs Students</i>							Little+ Below	Standard+ Honors
	N	Little	Below	Nearly	Achieved	Honors		
Early Reading	69	1%	4%	14%	30%	49%	6%	80%
<i>Special Needs Students</i>							Little+ Below	Standard+ Honors
	N	Little	Below	Nearly	Achieved	Honors		
Early Reading	16	25%	0%	19%	38%	19%	25%	56%

GRADE 4

ENGLISH & LANGUAGE ARTS

<i>Non Special Needs Students</i>							Little+ Below	Standard+ Honors
	N	Little	Below	Nearly	Achieved	Honors		
Reading Analysis & Interpretati	*	0%	9%	33%	52%	6%	9%	58%
Reading Basic Understanding	*	0%	7%	16%	57%	20%	7%	77%
Writing Conventions	*	0%	14%	26%	52%	7%	14%	59%
Writing Effectiveness	*	0%	17%	28%	42%	13%	17%	55%
<i>Special Needs Students</i>							Little+ Below	Standard+ Honors
	N	Little	Below	Nearly	Achieved	Honors		
Reading Analysis & Interpretati	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*

MATHEMATICS

<i>Non Special Needs Students</i>							Little+ Below	Standard+ Honors
	N	Little	Below	Nearly	Achieved	Honors		
Concepts	*	0%	19%	32%	41%	7%	19%	49%
Problem Solving	*	6%	46%	18%	22%	9%	51%	31%
Skills	*	0%	7%	22%	46%	25%	7%	71%
<i>Special Needs Students</i>							Little+ Below	Standard+ Honors
	N	Little	Below	Nearly	Achieved	Honors		
Concepts	*	*	*	*	*	*	*	*
Problem Solving	*	*	*	*	*	*	*	*
Skills	*	*	*	*	*	*	*	*

24 Grand Isle S.U.

Assessment Summary Disability

GRADE 8

ENGLISH & LANGUAGE ARTS

Non Special Needs Students

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Reading Analysis & Interpretati	*	0%	24%	51%	21%	4%	24%	25%
Reading Basic Understanding	*	0%	17%	31%	52%	0%	17%	52%
Writing Conventions	*	4%	7%	39%	48%	3%	11%	51%
Writing Effectiveness	*	1%	4%	45%	48%	1%	5%	49%

Special Needs Students

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Reading Analysis & Interpretati	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*

MATHEMATICS

Non Special Needs Students

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Concepts	*	8%	31%	26%	22%	14%	39%	35%
Problem Solving	*	11%	35%	19%	27%	8%	46%	35%
Skills	*	0%	9%	23%	43%	24%	9%	68%

Special Needs Students

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Concepts	*	*	*	*	*	*	*	*
Problem Solving	*	*	*	*	*	*	*	*
Skills	*	*	*	*	*	*	*	*

24 Grand Isle S.U.

Assessment Summary Free/Reduced Lunch/Milk

GRADE 2

DEVELOPMENTAL READING ASSESSMENT

Not Free/Reduced

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Early Reading	54	2%	4%	9%	37%	48%	6%	85%

Free/Reduced

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Early Reading	28	11%	4%	25%	21%	39%	14%	61%

GRADE 4

ENGLISH & LANGUAGE ARTS

Not Free/Reduced

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Reading Analysis & Interpretati	52	0%	10%	27%	56%	8%	10%	63%
Reading Basic Understanding	52	0%	10%	10%	58%	23%	10%	81%
Writing Conventions	52	0%	12%	19%	60%	10%	12%	69%
Writing Effectiveness	52	0%	15%	27%	42%	15%	15%	58%

Free/Reduced

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Reading Analysis & Interpretati	26	0%	23%	46%	31%	0%	23%	31%
Reading Basic Understanding	26	0%	12%	35%	46%	8%	12%	54%
Writing Conventions	26	4%	35%	38%	23%	0%	38%	23%
Writing Effectiveness	26	0%	35%	27%	35%	4%	35%	38%

MATHEMATICS

Not Free/Reduced

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Concepts	52	2%	19%	19%	52%	8%	21%	60%
Problem Solving	52	6%	38%	19%	25%	12%	44%	37%
Skills	52	0%	8%	19%	50%	23%	8%	73%

Free/Reduced

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Concepts	25	4%	36%	48%	8%	4%	40%	12%
Problem Solving	25	20%	60%	12%	8%	0%	80%	8%
Skills	25	0%	20%	28%	32%	20%	20%	52%

24 Grand Isle S.U.

Assessment Summary Free/Reduced Lunch/Milk

GRADE 8

ENGLISH & LANGUAGE ARTS

Not Free/Reduced

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Reading Analysis & Interpretati	58	0%	19%	55%	21%	5%	19%	26%
Reading Basic Understanding	58	0%	12%	31%	57%	0%	12%	57%
Writing Conventions	58	5%	3%	41%	47%	3%	9%	50%
Writing Effectiveness	58	2%	7%	40%	50%	2%	9%	52%

Free/Reduced

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Reading Analysis & Interpretati	20	0%	35%	40%	25%	0%	35%	25%
Reading Basic Understanding	20	0%	35%	25%	40%	0%	35%	40%
Writing Conventions	20	5%	15%	30%	50%	0%	20%	50%
Writing Effectiveness	20	0%	0%	55%	45%	0%	0%	45%

MATHEMATICS

Not Free/Reduced

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Concepts	58	10%	26%	24%	26%	14%	36%	40%
Problem Solving	58	14%	31%	16%	31%	9%	45%	40%
Skills	58	0%	10%	21%	43%	26%	10%	69%

Free/Reduced

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Concepts	19	11%	47%	26%	5%	11%	58%	16%
Problem Solving	19	16%	42%	26%	11%	5%	58%	16%
Skills	19	0%	21%	21%	42%	16%	21%	58%

24 Grand Isle S.U.

Assessment Summary English Language Learners

GRADE 2

DEVELOPMENTAL READING ASSESSMENT

Not English Language Learners

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Early Reading	83	6%	4%	14%	31%	45%	10%	76%

GRADE 4

ENGLISH & LANGUAGE ARTS

Not English Language Learners

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Reading Analysis & Interpretati	78	0%	14%	33%	47%	5%	14%	53%
Reading Basic Understanding	78	0%	10%	18%	54%	18%	10%	72%
Writing Conventions	78	1%	19%	26%	47%	6%	21%	54%
Writing Effectiveness	78	0%	22%	27%	40%	12%	22%	51%

MATHEMATICS

Not English Language Learners

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Concepts	77	3%	25%	29%	38%	6%	27%	44%
Problem Solving	77	10%	45%	17%	19%	8%	56%	27%
Skills	77	0%	12%	22%	44%	22%	12%	66%

GRADE 8

ENGLISH & LANGUAGE ARTS

Not English Language Learners

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Reading Analysis & Interpretati	78	0%	23%	51%	22%	4%	23%	26%
Reading Basic Understanding	78	0%	18%	29%	53%	0%	18%	53%
Writing Conventions	78	5%	6%	38%	47%	3%	12%	50%
Writing Effectiveness	78	1%	5%	44%	49%	1%	6%	50%

MATHEMATICS

Not English Language Learners

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Concepts	77	10%	31%	25%	21%	13%	42%	34%
Problem Solving	77	14%	34%	18%	26%	8%	48%	34%
Skills	77	0%	13%	21%	43%	23%	13%	66%